

RE

Christmas (2) - the visit of the Magi and the Flight to Egypt

Parables, Miracles and special celebrations:

Understanding the seasons of the Church year; recognising key miracles and parables and their function; and understanding how healing is reflected in the Sacraments today.

Science: Animals, including humans Part 1

Understanding how animals grow and change; knowing and describing the basic needs of all animals.

Visits / Events

NSPCC Number Day

National Storytelling Week

Art- Shape

Investigating shape and colour in art through the work of Wassily Kandinsky

English – Writing

Use What or How to write exclamative sentences and use the conjunctions but and or to join ideas clearly.

Key Texts: Babushka by Dawn Casey; Refuge by Anne Boothe and How to Hide a Lion by Helen Stephens

Poetry: Riddles

English: Reading

Strategies linked to comprehension using key texts: Way Home for Wolf; and Martin Luther King (NG). Poetry: Cats by Eleanor Farjeon

**Computing**

Spreadsheets- Introducing spreadsheets and the way they organise data including understanding cells and columns; inserting images with values; using totalling tools and creating graphs

Y2 Curriculum – Spring 1
Candlemas Term

Catholic Social teaching- Family and Community
CST Big Question:

What makes our school a family and a community?

Pope Francis 16th Feb 2016 “In the family we learn solidarity, how to share...In the family you will find hope, for Jesus is there.”

Gospel Virtues: Curious and Active

Maths

Number: Multiplication and division

Measures: Money – recognising and using coins; paying and giving change and problem solving

Geometry: Shape continued

Geography
Our Local Area:

Use observational and field-work skills to describe the locality of our classroom, school and the surrounding area.

Music:**Grandma Rap**

Learning about: duration (crotchet, quavers, crotchet rest), unison, round.

PSHE

Relationships

RSE:

Clean and Healthy (x2) - Ten:Ten KS1, Module 1, Unit 2

Girls and Boys - Ten:Ten KS1, Module 1, Unit 2

Gymnastics Pathways -

Exploring different ways to link movements and balances using apparatus.

Feet - Develop

understanding of dribbling, passing and receiving

